

PARCC

**Partnership for Assessment of
Readiness for College and Careers**

Proposal

**PARCC College-Ready Determination Policy in
English and Mathematics &
Policy and General Content Claims for PARCC
Performance Levels**

**COLLEGE-READY
DETERMINATIONS IN ENGLISH
LANGUAGE ARTS/ LITERACY AND
MATHEMATICS POLICY**

MEANING OF THE COLLEGE-READY DETERMINATION

A student who is determined to be College-Ready by PARCC is one who has demonstrated the *academic knowledge, skills, and practices in ELA/ literacy and mathematics* necessary to enter directly into and succeed in entry-level, credit-bearing courses in those content areas at two- and four-year institutions of higher education.



Benefit of Earning a PARCC College-Ready Determination


One of PARCC's primary objectives is that students who earn a College-Ready Determination and are admitted to two- or four-year institutions of higher education will be exempted from having to take and pass other placement tests designed to determine whether they are academically prepared to enter directly into entry-level, credit-bearing courses in English, mathematics, and a wide range of disciplines that require college-level reading, such as history and the social sciences.

Criteria Used to Make College-Ready Determinations

In order to earn and maintain a **College-Ready Determination** in ELA/ literacy, a student will need to achieve at least the threshold score for **Level 4** on the designated PARCC high school ELA/ literacy assessments.

In order to earn and maintain a College-Ready Determination in mathematics, a student will need to achieve at least the threshold score for Level 4 on the designated PARCC High School Mathematics assessments

Reference to “designated PARCC high school assessments” is purposeful, because the specific assessments used to make PARCC College-Ready **Determinations have not yet been determined as there are options to consider.** **One option** is to use the terminal assessment in each content area: the **grade 11 ELA/ literacy assessment and the Algebra II or Integrated Mathematics III assessment.** **Another option** is to use all three PARCC high school assessments in each content area. This would include end-of-grade assessments in English language arts/ literacy in grades 9, 10 and 11, and end-of-course assessments in Algebra I, Geometry and Algebra II, or Integrated Mathematics I, II, and III in **mathematics.** *The ACCR and Governing Board will be asked to consider the options and vote on adopting one in winter 2012.*



**Policy and General
Content Claims PARCC
Performance Levels
Definitions of Terms
*Performance Levels***



Student results on PARCC ELA/ literacy and Mathematics assessments will be reported according to numerical scaled scores and performance levels.

Performance levels are used to classify student performances into categories that describe the knowledge, skills and practices students in the category typically are able to demonstrate, including the consistency with which they can demonstrate these traits.


Each PARCC performance level will have a specified minimum scaled score associated with it – often referred to as cut score. Cut scores for PARCC performance levels will be determined through a systematic, standard-setting process in the summer of 2015.



Students performing at **this** level have demonstrated a **superior command** of the knowledge and skills contained in the Common Core State Standards for Mathematics assessed at the end of their course(s). They are academically well prepared to engage successfully in entry-level, credit-bearing courses in College Algebra or Introductory Statistics. Students performing at this level are exempt from having to take and pass placement tests in two- and four-year institutions of higher education designed to determine whether they are academically prepared for such courses without need for remediation.


Level 5

Students performing at this level demonstrate a **superior command** of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.




Level 4

Students performing at this level demonstrate a **solid command** of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.



Level 3

Students performing at this level demonstrate a **partial command** of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.



Level 2

Students performing at this level demonstrate a **limited command** of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.

Level 1

Students performing at this level demonstrate a **very limited command** of the knowledge, skills, and practices embodied by the Common Core State Standards assessed at their grade level.

